



**DEGREE OF PREDICATE ANALYSIS ON THE TEXTS IN
“THE ENGLISH LEARNING MATERIALS FOR SENIOR
HIGH SCHOOL GRADE X”**

**By
UMAYANTI
NIM 200932173**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**



**DEGREE OF PREDICATE ANALYSIS ON THE TEXTS IN
“THE ENGLISH LEARNING MATERIALS FOR SENIOR
HIGH SCHOOL GRADE X”**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing Sarjana Program
in the department of English Education**

**By
UMAYANTI
NIM 200932173**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**

MOTTO AND DEDICATION

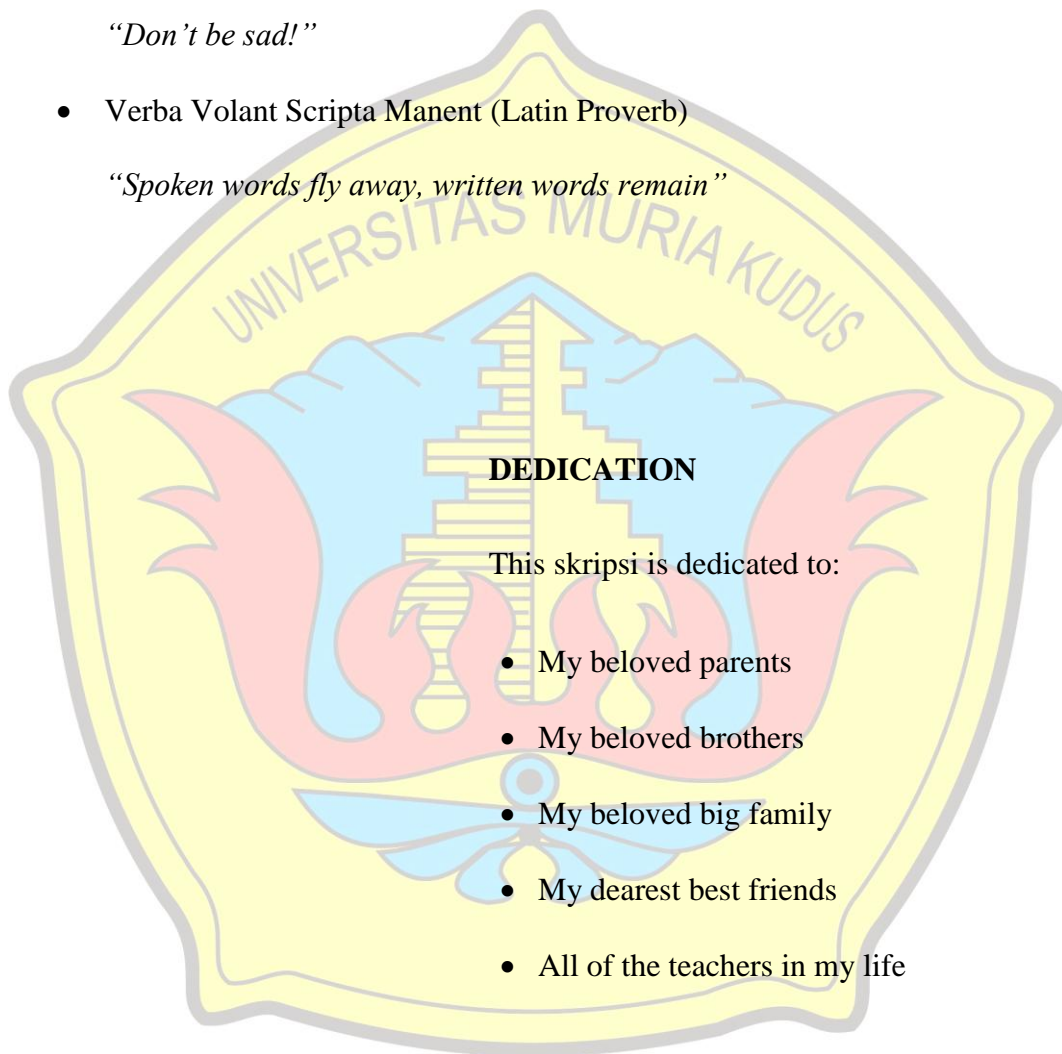
MOTTO

- Fighting!
- Laa tahzan

“Don’t be sad!”

- Verba Volant Scripta Manent (Latin Proverb)

“Spoken words fly away, written words remain”



DEDICATION

This skripsi is dedicated to:

- My beloved parents
- My beloved brothers
- My beloved big family
- My dearest best friends
- All of the teachers in my life

ADVISORS' APPROVAL


This is to certify that the *Skripsi* of Umayanti (2009-32-173) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, September 2013
Advisor I



Fajar Kartika, SS, M.Hum
NIS. 0610701000001191

Advisor II



Atik Rokhayani, S.Pd, M. Pd
NIS. 0610701000001207

Acknowledged by
The Faculty of Teacher Training and Education
Dean,



Dr. Drs. Slamet Utomo, M.Pd
NIP.19621219-198703-1-001


EXAMINERS' APPROVAL

This is to certify that the Skripsi of Umayanti (2009-32-173) has been approved by the examining committee as a requirement for the Sarjana Degree of English Education.


Kudus, September 2013
Skripsi Examining Committee


Fajar Kartika, SS, M.Hum
NIS. 0610701000001191


Chairperson


Atik Rokhayani, S.Pd, M.Pd
NIS. 0610701000001207

Member


Titis Sulistyowati, SS, M.Pd
NIP. 198104022005012001

Member


Mutohhar, S.Pd, M.Pd
NIS. 0610701000001204

Member

Acknowledged by
The Faculty of Teacher Training and Education



Drs. Slamet Utomo, M.Pd
NIP.19621219-198703-1-001

ACKNOWLEDGEMENT

Alhamdulillah, the writer says thank to Allah SWT for the entire blessing and mercy so that she can finish her study in the English Education Department of Muria Kudus University and accomplish this research entitled **“Degree of Predicate Analysis on the Texts in “The English Learning Materials for Senior High School Grade X”**.

The writer realizes that she would not be able to complete this research without the kind support and help from many people around her. Therefore, the writer would like to extend her sincere thanks to all of them. They are:

1. Dr. Slamet Utomo, M.Pd, the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S.Pd, M.Pd, the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Fajar Kartika, SS, M.Hum, the first advisor who has given his worthy guidance, correction and suggestion for making this research better.
4. Atik Rokhayani, S.Pd, M.Pd, the second advisor who always gives idea and suggestions to the writer for the improvement of this research.
5. The lecturers of English Education Department of Teacher Training and Education Faculty of Muria Kudus University who have taught the writer from the first semester until the end of the study.

6. The Writer's beloved parents (Suroso, Noor Hidayah (Almh.) and Suwanti) for their everlasting love and pray in her life so that she can finish this research.
7. The writer's nice and naughty little brothers (Noor Sofian and Fatchur Rahman) who give cheerful life for her.
8. The writer's big family (the writer's grandparents, uncles, aunts, cousins, nephews and nieces) for their love and support.
9. All dearest best friends (Ani, Daisuke Daichi, Aulia, Amti, Dian, Erni, IC F, IC E, Indah Senja, Khalim, Sofie) for their support and help in finishing this research.
10. The writer's favorite entertainer (Lee Seung Gi) as the inspiration in her life.
11. All the writer's friends of the year 2009, who have been the best friends during the study.

No body's perfect in this world so the writer realizes that there are many mistakes in writing this research. Therefore, suggestion from the readers will be appreciated. Furthermore, the writer expects that this research will be useful especially for those in the field of English teaching and learning.

Kudus, September 2013

Umayanti

ABSTRACT

Umayanti. 2013. *Degree of Predicate Analysis on the Texts in "The English Learning Materials for Senior High School Grade X"*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Fajar Kartika, SS. M. Hum, (2) Atik Rokhayani, S. Pd, M. Pd.

Key words: *Degree of predicate, text, the English Learning Materials for Senior High School Grade X*

The essential of semantic is how the listeners or the readers acquire a sense of meaning from the speaker or the writer. In semantic analysis, a simple declarative sentence can be analyzed into predicator and arguments. For indicating the quantity of arguments, it can be seen in degree of predicate. The degree of a predicate is a number indicating the number of arguments it is normally understood to have in simple sentences. We found a lot of declarative sentence in a text. The texts can be found in "The English Learning Materials for Senior High School Grade X". It is a students' worksheet that is used by teachers to teach their students in Kudus because it is compiled by English MGMP team for senior high school in Kudus. That students' worksheet is used as important material sources for both teachers and students in teaching learning activity because all English materials that is taught by the teacher taken from that students' worksheet.

The first purpose of this research is to find out the types of degree of predicate on the texts in "The English Learning Materials for Senior High School Grade X". The second purpose is to find out the dominant type of degree of predicate on the texts in "The English Learning Materials for Senior High School Grade X".

For conducting the research, the writer used descriptive qualitative method. The data of the research is degree of predicate that is analyzed in simple declarative sentence while the data source is the texts in "The English Learning Materials for Senior High School Grade X".

The writer found the types of degree of predicate in 7 different texts provided in percentage and the dominant types of degree of predicate. The percentage of *one-place predicate* is 36, 36%, the percentage of *two-place predicate* is 37, 67% and the percentage of *three-place predicate* is 25, 97%. So, the dominant type of degree of predicate is *two-place predicate*. It means that the texts in "The English Learning Materials for Senior High School Grade X" have medium level of difficulties.

Related to the finding, the writer suggests to the English teacher to consider about the texts that is taught based on the students' ability. To the students, they can get knowledge from this research. The last, this research can be reference for the other researchers.

ABSTRAK

Umayanti. 2013. *Analisis Tingkat Predikasi pada teks di dalam "The English Learning Materials for Senior High School Grade X"*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Fajar Kartika, SS. M. Hum, (ii) Atik Rokhayani, S. Pd, M. Pd.

Kata-kata kunci: *Tingkat Predikasi, Teks, English Learning Materials for Senior High School Grade X*

Sifat-sifat dasar dari semantik adalah bagaimana pendengar atau pembaca memperoleh maksud arti dari pembicara atau penulis. Dalam analisis semantik, kalimat deklaratif sederhana dapat dianalisis ke dalam predicator dan argumen. Untuk menunjukkan jumlah argumen, hal itu dapat dilihat pada tingkat predikasi. Tingkat predikasi adalah angka yang menunjukkan jumlah argumen itu biasanya dipahami dalam sebuah kalimat sederhana. Kami menemukan banyak kalimat deklaratif dalam teks. Teks-teks tersebut dapat ditemukan dalam "The English Learning Materials for Senior High School Grade X". Ini adalah lembar kerja siswa yang digunakan oleh guru untuk mengajar murid-murid mereka di Kudus karena disusun oleh tim guru Bahasa Inggris MGMP untuk SMA di Kudus. Lembar kerja siswa tersebut digunakan sebagai sumber bahan yang penting bagi guru dan siswa dalam kegiatan belajar mengajar karena semua bahan pembelajaran Bahasa Inggris yang diajarkan oleh guru yang diambil dari lembar kerja siswa tersebut.

Tujuan pertama dari penelitian ini adalah untuk mengetahui jenis-jenis tingkat predikasi yang terdapat pada teks-teks dalam "The English Learning Materials for Senior High School Grade X". Tujuan kedua adalah untuk mengetahui jenis tingkat predikasi yang dominan pada teks-teks dalam "The English Materi Pembelajaran untuk SMA Kelas X".

Untuk melakukan penelitian tersebut, penulis menggunakan metode deskriptif kualitatif. Data dari penelitian ini adalah tingkat predikasi yang dianalisis dalam kalimat deklaratif sederhana sedangkan sumber data adalah teks-teks dalam "Inggris Bahan Belajar untuk SMA Kelas X".

Penulis menemukan jenis-jenis dari tingkat predikasi dalam 7 teks yang berbeda yang disajikan dalam persentase dan jenis tingkat predikat yang dominan. Persentase dari predikasi satu tempat adalah 36, 36%, persentase dari predikasi dua tempat adalah 37, 67% dan persentase dari predikasi tiga tempat adalah 25, 97%. Jadi, jenis tingkat predikasi yang dominan adalah predikasi dua tempat. Ini berarti bahwa teks-teks dalam "The English Learning Materials for Senior High School Grade X" memiliki tingkat kesulitan yang sedang.

Terkait hasil tersebut, penulis menyarankan kepada guru Bahasa Inggris untuk mempertimbangkan tentang teks-teks yang diajarkan berdasarkan kemampuan siswa. Untuk siswa, mereka bisa mendapatkan pengetahuan dari penelitian ini. Yang terakhir, penelitian ini dapat menjadi referensi bagi peneliti lain.

TABLE OF CONTENTS

	Page
COVER	i
LOGO.....	ii
TITLE	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xiv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	
1.1 Background of the Study	1
1.2 Statement of the Problem	4
1.3 Objectives of the Research	4
1.4 Significance of the Research	5
1.5 Scope of the Research	6
1.6 Operational Definition	6
CHAPTER II REVIEW TO RELATED LITERATURE	
2.1 Semantics	8
2.2 Predicate	9
2.2.1 Predicator and Argument	10
2.2.2 The Differences between Predicate and Predicator	11
2.3 Degree of Predicate	12
2.3.1 One-place Predicate	12

2.3.2 Two-place Predicate	15
2.3.3 Three-place Predicate	18
2.4 Text	20
2.4.1 Genre	20
2.4.2 Short Functional Text	21
2.5 English Learning Materials for Senior High School Grade X	21
2.6 Review of Previous Research	22
2.7 Theoretical Framework	23
CHAPTER III METHOD OF THE RESEARCH	
3.1 Design of the Research	24
3.2 Data and Data Source	25
3.3 Data Collection	25
3.4 Data Analysis	26
CHAPTER IV FINDING OF THE RESEARCH	
4.1 Research Finding	29
4.1.1 The Types of Degree of Predicate on the Texts in “The English Learning Materials for Senior High School Grade X”	29
4.1.2 The Dominant Type of Degree of Predicate on the Texts in “The English Learning Materials for Senior High School Grade X”	36
CHAPTER V DISCUSSION	
5.1 The Types of Degree of Predicate on the Texts in “The English Learning Materials for Senior High School Grade X”	40

5.1.1 The Finding of One-place Predicate	41
5.1.2 The Finding of Two-place Predicate	47
5.1.3 The Finding of Three-place Predicate	55
5.2 The Dominant Type of Degree of Predicate on the Texts in “The English Learning Materials for Senior High School Grade X”	62

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	64
6.2 Suggestion	65

REFERENCES	66
APPENDICES	67
STATEMENT	79
CURRICULUM VITAE	80

LIST OF TABLES

Table	Page
3.1 The Type of Degree of Predicate and the Part of Speech Found in the Simple Declarative Sentence on Recount Text	27
4.1. The Type of Degree of Predicate and Part of Speech Found in the Simple Declarative Sentence on Procedure Text	30
4.2. The Type of Degree of Predicate and Part of Speech Found in the Simple Declarative Sentence on Recount Text	30
4.3. The Type of Degree of Predicate and Part of Speech Found in the Simple Declarative Sentence on Narrative Text.....	32
4.4. The Type of Degree of Predicate and Part of Speech Found in the Simple Declarative Sentence on Descriptive Text	33
4.5. The Type of Degree of Predicate and Part of Speech Found in the Simple Declarative Sentence on News Item Text	35
4.6. The Type of Degree of Predicate and Part of Speech Found in the Simple Declarative Sentence on Announcement Text	35
4.7. The Type of Degree of Predicate and Part of Speech Found in the Simple Declarative Sentence on Advertisement text	36
4.8. Total Types of Degree of Predicate on the Texts in “The English Learning Materials for Senior High School Grade X”	37

4.9. Total Parts of Speech of All the Simple Declarative Sentences of Degree of Predicate on the Texts in “The English Learning Materials for Senior High School Grade X”	37
4.10 Total Types of Degree of Predicate on the Texts in “The English Learning Materials for Senior High School Grade X”	39



LIST OF APPENDICES

Appendix	Page
1. Genre: Procedure Text at page 13 in “The English Learning Materials for Senior High School Grade X”	70
2. Genre: Recount Text at page 33 in “The English Learning Materials for Senior High School Grade X”	71
3. Genre: Narrative Text at page 81-82 in “The English Learning Materials for Senior High School Grade X”	73
4. Genre: Descriptive Text at page 95-96 in “The English Learning Materials for Senior High School Grade X”	75
5. Genre: News Item Text at page 120-121 in “The English Learning Materials for Senior High School Grade X”	77
6. Short Functional Text: Announcement Text at page 84 in “The English Learning Materials for Senior High School Grade X”	79
7. Short Functional Text: Advertisement Text at page 129 in “The English Learning Materials for Senior High School Grade X”	80

